

Accountability Framework for School Outcomes

Children's
Overview and Scrutiny Committee
13 December 2013

Council Role in Monitoring and Evaluating Performance Data

- Identification of best practice for school to school support, e.g. Early Years Project/Key Stage 2 Project
- Role of the Central Bedfordshire Teaching School Partnership – school to school support
- Communication through Central Essentials and Governors Essentials
- Identification of maintained schools causing concern in line with School Intervention Strategy – Statement of Action

Powers of Intervention

- In the lowest performing maintained schools who are not improving, Warning Notices may be issued, and consideration will be given to putting in place an Interim Executive Board (IEB) and seek alternative arrangements, including conversion to sponsored Academies, to effect educational transformation.
- In the lowest performing Academies, the Council will write to the Secretary of State to inform him (her) of evidenced concerns.

Framework for inspection of LA arrangements for Supporting School Improvement

How well the LA is performing:

- In supporting and challenging its schools and other providers to improve
- In promoting high standards, ensuring equality of access to opportunity, fulfilling children's potential and providing support to schools causing concern
- In promoting improvement

School Data Timetable

Summer Term

- End of Key Stage Assessments (Provisional Headline School Results)
 - End July, Early Year Foundation Stage Profile (EYFSP) , Phonics, Key Stage 1, Year 4 and Year 4 Progress plus Key Stage 2 Assessments
 - End August, Key Stage 4 and 5

Autumn Term

- School will receive **Provisional School Level Results Sheets** with a breakdown down against Pupil characteristics
- Schools can access RAISE Online
- FFT Governor Dashboard provided to schools to distribute

Spring Term

- DfE Performance Tables published
- Ofsted School Data Dashboards Available

- **Spring Term – Ofsted Dashboards**
- **February / May**
- -The 2013 **Ofsted School Data Dashboards** will be updated with the latest datasets. (KS1 and KS2 – Feb/Mar , KS4 – Apr/May)
- -The School Data Dashboard provides a snapshot of school performance. This can be used by school governors to check the performance of the school
- -Data can be filtered by key stage or by topic:
 - Expected progress
 - Attainment
 - Attendance
 - Closing the gap between disadvantaged and other pupils

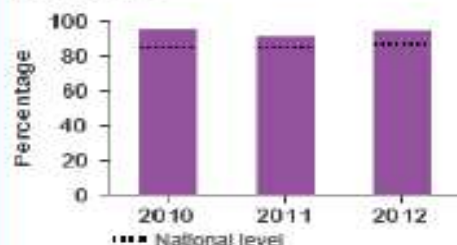
Ofsted School Data Dashboard

How are pupils doing in assessments? (Attainment)

Reading

In 2012, 94% of pupils attained Level 2 or above in the Key Stage 1 reading assessment. This is an increase of three percentage points since 2011.

Percentage of pupils who attained Level 2 or above in the Key Stage 1 reading assessment



In 2012, the school was in the top 40% of all schools.

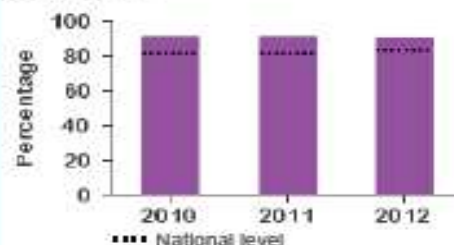
Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Writing

In 2012, 90% of pupils attained Level 2 or above in the Key Stage 1 writing assessment. This is a decrease of one percentage point since 2011.

Percentage of pupils who attained Level 2 or above in the Key Stage 1 writing assessment



In 2012, the school was in the top 40% of all schools.

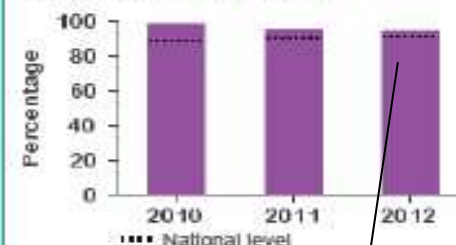
Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Mathematics

In 2012, 94% of pupils attained Level 2 or above in the Key Stage 1 mathematics assessment. This is a decrease of one percentage point since 2011.

Percentage of pupils who attained Level 2 or above in the Key Stage 1 mathematics assessment



In 2012, the school was in the middle 20% of all schools.

Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Is there a cause for concern?